

Schoolwork suggestions to 25th- 29th May 2020

Maths:

Planet Maths 5th: Rules and Properties: Pgs 143-147. A little each day, maybe a page. Remember BOMDAS (Brackets, of Multiplication, Division, Addition, Subtraction.)

Planet Maths 6th: Averages and Charts Pgs 174 - 178. A little each day. Do what you can. Ignore C on page 143. On pg 175

Mathletics - if you need your log in, please email me at killeenduff.ns@hotmail.com
Tables: revise x 10 and division of same

English:

- *Reading Zone*: Unit 29: An Accident at the Power Station. Use a pencil and do E on Antonyms in the book lightly and send to me on Seesaw. Check these online
- *Sp and sent*: next column 20 spellings – last week of new spellings
- *Read at Home*: Pg 110-113 and write out short answer questions to these
- Keep a daily diary of what you are doing

Irish:

- *Am don léamh*: Page 62-63 Cad ba mhaith leat a dhéamh?
- *Bun go Barr*: unit 19 Léigh an scéal arís (read the story again) Do H and I - write this into your books lightly with a pencil and send to me on Seesaw. You can listen to this reading on www.cjfallon.ie in the Primary Gaeilge section. Click on the class level and audio. Rian 27 CD 2
- *Léigh sa bhaile*: P. 111-114 and answer the questions (freagair na ceisteanna) You can listen to this reading on www.cjfallon.ie in the Primary Gaeilge section. Click on the class level and audio.
- Féach ar Cúla 4 ar TG 4 – try it out

SESE:Geography/Science: Climate Change and deforestation (RTE The school hub on Tues. 26th May).
History: Unit 17 Small world 5th class. The Great Famine 2 Activities A & B on p 85.

PE: Lessons on The School Hub on Thursday and Friday – On Friday they will have the Home School Hub Olympic Sports Day – give some of it a go or come up with your own obstacles courses at home and send pictures on Seesaw

Art: Design an Obstacle Course plan

Grow in Love: (Religion) Theme 9 lesson 3 We can choose to shine like Jesus
<https://app.growinlove.ie/en/login> email: trial@growinlove.ie Password: growinlove

Seesaw: Please send photographs of your work to the school email or use Seesaw. Also, there are activities daily on Seesaw if you feel like doing some and I can correct them.

Remember: only do what you can, take your time and stay safe.